| AQAL                    | Model Solutions  |
|-------------------------|------------------|
| Please write clearly in | block capitals.  |
| Centre number           | Candidate number |
| Surname                 |                  |
| Forename(s)             |                  |
| Candidate signature     |                  |

# GCSE MATHEMATICS

Paper 2 Calculator Foundation Tier

Thursday 8 November 2018

Morning

### Time allowed: 1 hour 30 minutes

#### Materials

For this paper you must have:

- a calculator
- mathematical instruments.

#### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

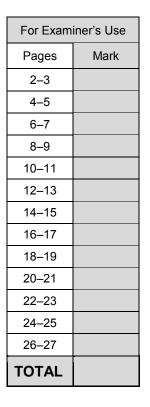
#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. • These must be tagged securely to this answer book.

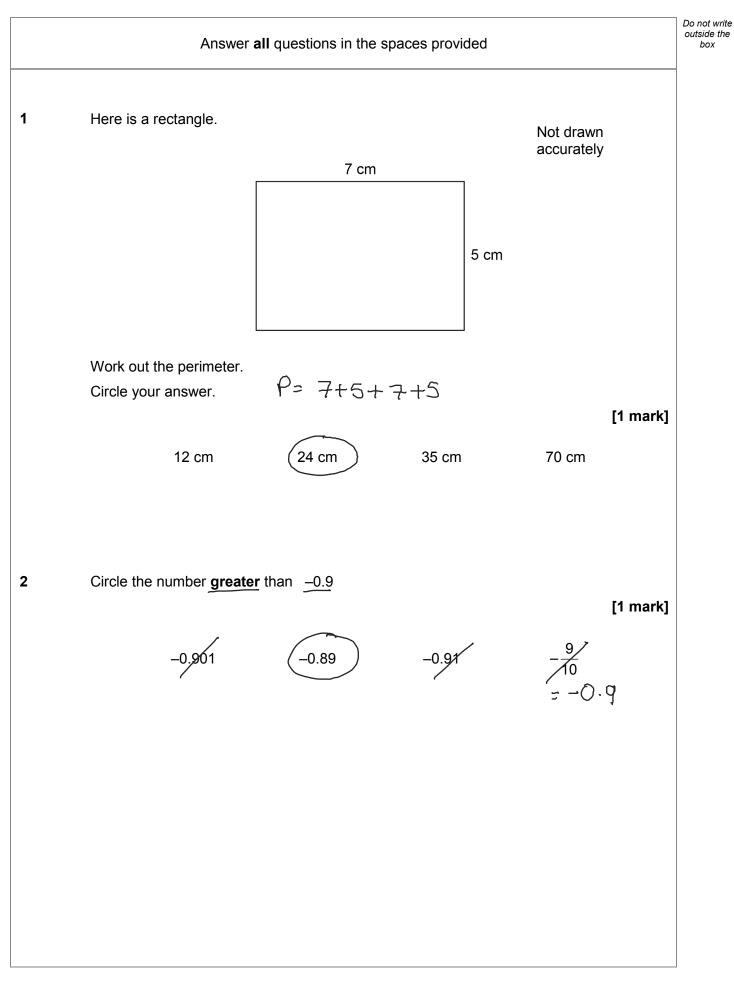
#### Advice

In all calculations, show clearly how you work out your answer.

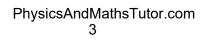


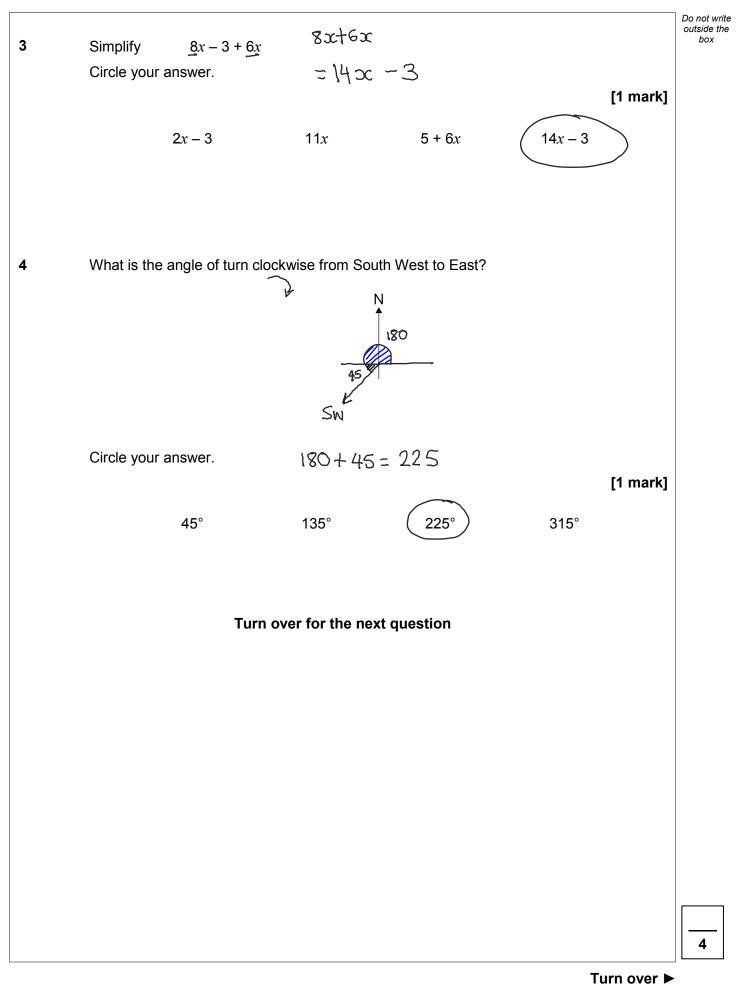












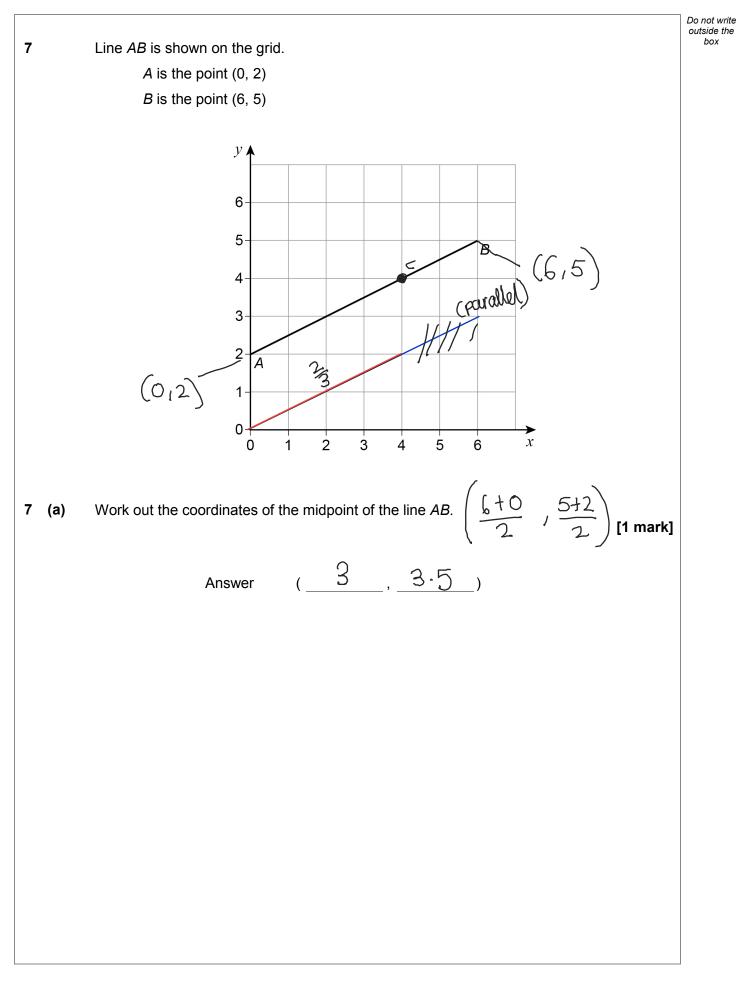


|   |   | Do not write outside the |
|---|---|--------------------------|
| 5 | Lucy works for 37 hours per week.   | box                      |
|   | Her weekly wage is £303.40  |                          |
|   | She receives a pay increase of 25p per hour.  |                          |
|   | Work out her new weekly wage.   |                          |
|   | Work out her new weekly wage.<br><u>current haveny wage:</u> 303.40:37: £8.20 per<br>hour |                          |
|   | 8.20+0.25= £8.45 per hour   |                          |
|   | 8.45×37 = 312.65  |                          |
|   | Answer £ 312.65   |                          |
|   |   |                          |
|   |   |                          |
|   |   |                          |
|   |   |                          |
|   |   |                          |
|   |   |                          |
|   |   |                          |
|   |   |                          |
|   |   |                          |
|   |   |                          |
|   |   |                          |
|   |   |                          |



| 6 | (2) | Complete t | he bank statement |               |               |             |                     | Do not write<br>outside the<br>box |
|---|-----|------------|-------------------|---------------|---------------|-------------|---------------------|------------------------------------|
| U | (a) | Complete t | ne bank statement |               |               |             | [3 marks]           |                                    |
|   |     | Date       | Description       | Credit (£)    | Debit (£)     | Balance (£) |                     |                                    |
|   |     | 01/09/18   | Starting balance  |               |               | 1140.79     | ~25L                |                                    |
|   |     | 06/09/18   | Car repairs       |               | 256.00        | 884.79      |                     |                                    |
|   |     | 17/09/18   | Gas bill          |               | 87.31         | 797.48      | - 87.3)<br>+2069.75 |                                    |
|   |     | 24/09/18   | Salary            | 2069.75       |               | 2867.23     | + 20 69 75          |                                    |
|   |     |            |                   |               |               |             |                     |                                    |
|   |     |            |                   |               |               |             |                     |                                    |
| 6 | (b) | Write dowr | the meaning of 'D | ebiť as used  | in the bank s | tatement.   |                     |                                    |
|   | ( ) |            |                   |               |               | he account  | [1 mark]            |                                    |
|   |     |            |                   |               |               |             |                     |                                    |
|   |     |            |                   |               |               |             |                     |                                    |
|   |     |            |                   |               |               |             |                     |                                    |
|   |     |            | Turn o            | ver for the n | ext question  |             |                     |                                    |
|   |     |            |                   |               |               |             |                     |                                    |
|   |     |            |                   |               |               |             |                     |                                    |
|   |     |            |                   |               |               |             |                     |                                    |
|   |     |            |                   |               |               |             |                     |                                    |
|   |     |            |                   |               |               |             |                     | 6                                  |
|   |     |            |                   |               |               |             |                     |                                    |







|   |     |  | Do not write outside the |
|---|-----|--|--------------------------|
| 7 | (b) | C is another point on AB.  | box                      |
|   |     | C is closer to B than to A.  |                          |
|   |     | The coordinates of <i>C</i> are whole numbers.                               |                          |
|   |     | Work out the coordinates of <i>C</i> .                                       |                          |
|   |     | [1 mark]   |                          |
|   |     | Answer ( <u>4</u> , <u>4</u> )   |                          |
| 7 | (c) | On the grid, draw a line from point (0, 0) that is parallel to <i>AB</i> and |                          |
|   |     | two thirds as long as <i>AB</i> . [2 marks]                                  |                          |
|   |     | Turn over for the next question  |                          |
|   |     |  |                          |
|   |     |  |                          |
|   |     |  |                          |
|   |     |  |                          |
|   |     |  |                          |
|   |     |  |                          |
|   |     |  |                          |
|   |     |  | 4                        |



8 Lena is at the gym.

8 (a) She will use each of these pieces of equipment once.

| Rowing machine (R) | Stepper (S) |
|--------------------|-------------|
| Treadmill (T)      | Bike (B)    |

Lena will use the rowing machine first.

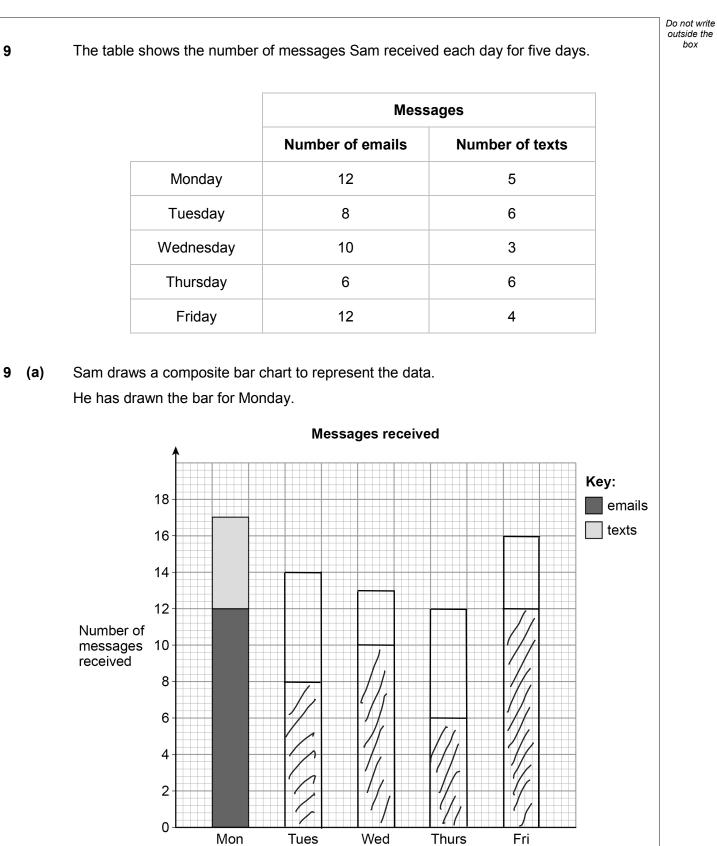
List all the possible orders in which she could use the four pieces of equipment.

| RSTB         | [2 marks]                                 |
|--------------|---|
| RSBT         | Use systematic listing - start with R and |
| RTSB<br>RTBS | find combinations in a pattern.           |
| RBST         | e.g. do RS first, then RT, etc.           |
| RBTS         |   |



|                     |  |                    | 1                  |
|---------------------|--|--------------------|--------------------|
|                     | Rowing machine   | 15 minutes         | -                  |
|                     | Stepper  | 13 minutes         | _                  |
|                     | Treadmill  | 35 minutes         | _                  |
|                     | Bike   | 1 hour 30 minutes  |                    |
| She has a break for | owing machine at 1.50<br>4 minutes between pie<br>finish on her last piece | eces of equipment. | 60 min<br>= 90 min |
|                     |  |                    | [3 marks           |
| Total Breat         | c = 4x3 =  | 12min              |                    |
| Total Time          | - 15+13+3  | 5+90+12= 1         | 65min              |
|                     |  |                    |                    |
|                     | 165min=  | 2h 45min           |                    |
|                     |  |                    |                    |
| 1:50 +              | - 2h 45 min  | L =                |                    |
|                     | 0  |                    |                    |
|                     | 2:35 +7  | 2h = 4:35p         | m                  |
|                     | 2:35+7   | 2n = 4:35p         | m                  |
|                     | 2:35 +7  | 2n = 4:35p         | m                  |
|                     | 2:35 +7  | 2n = 4:35p         | m                  |
|                     | 2:35 +7  | 2n = 4:35p         | m                  |
|                     | 2:35 +7  | 2n = 4:35p         | m                  |
|                     |  |                    | m                  |
| Ar                  |  | 2n = 4:35p<br>35pm | m                  |
| Ar                  |  |                    | m                  |





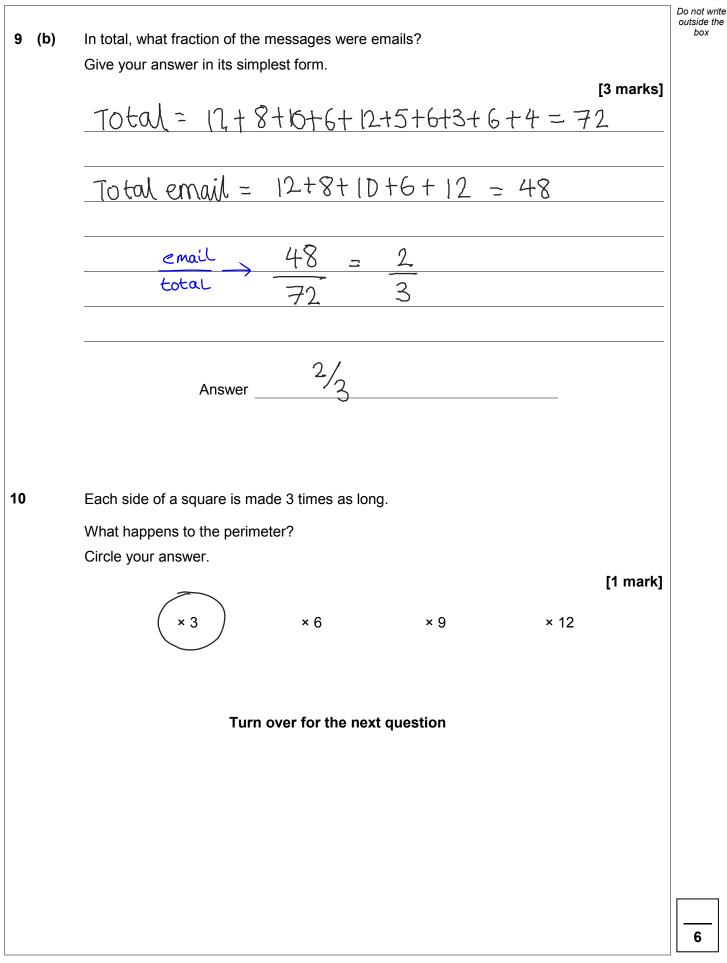
Complete the chart.

[2 marks]

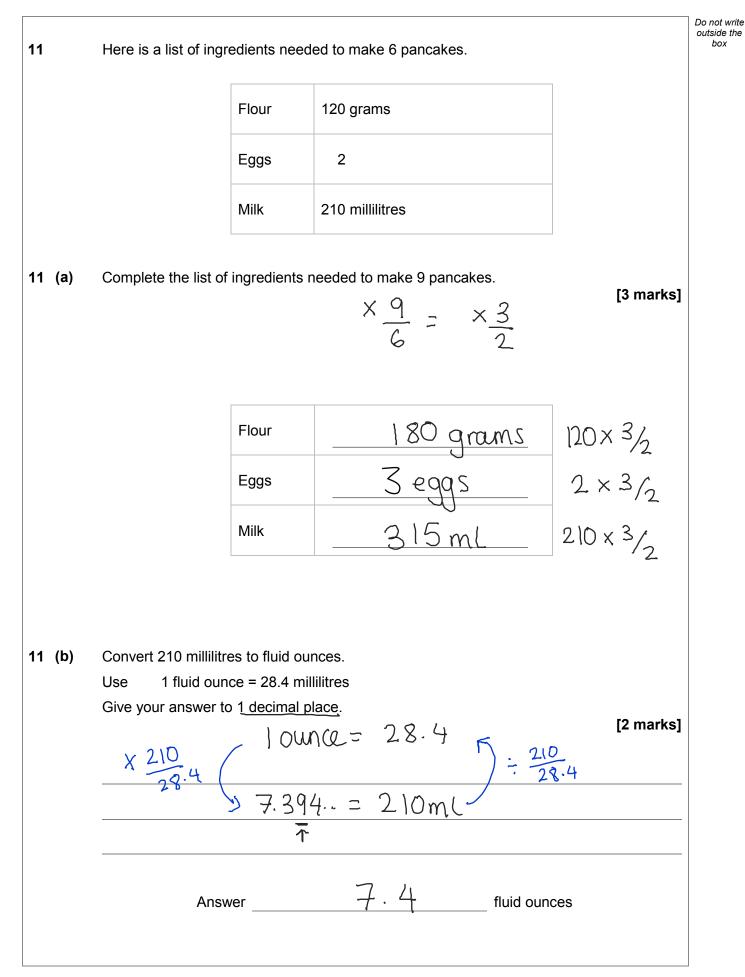
box



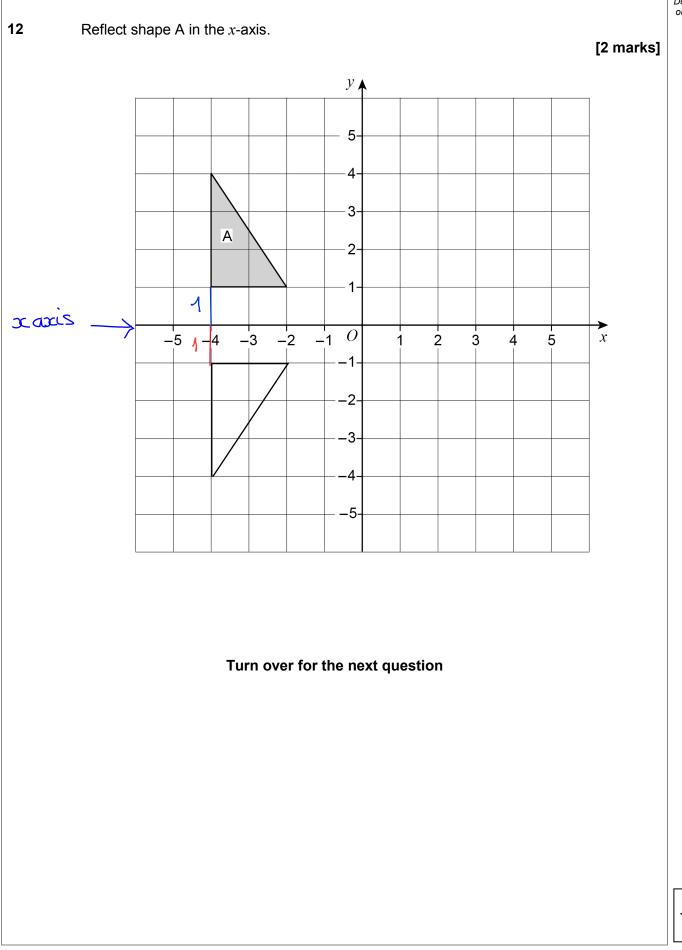
9













Turn over ►

7

Do not write outside the box

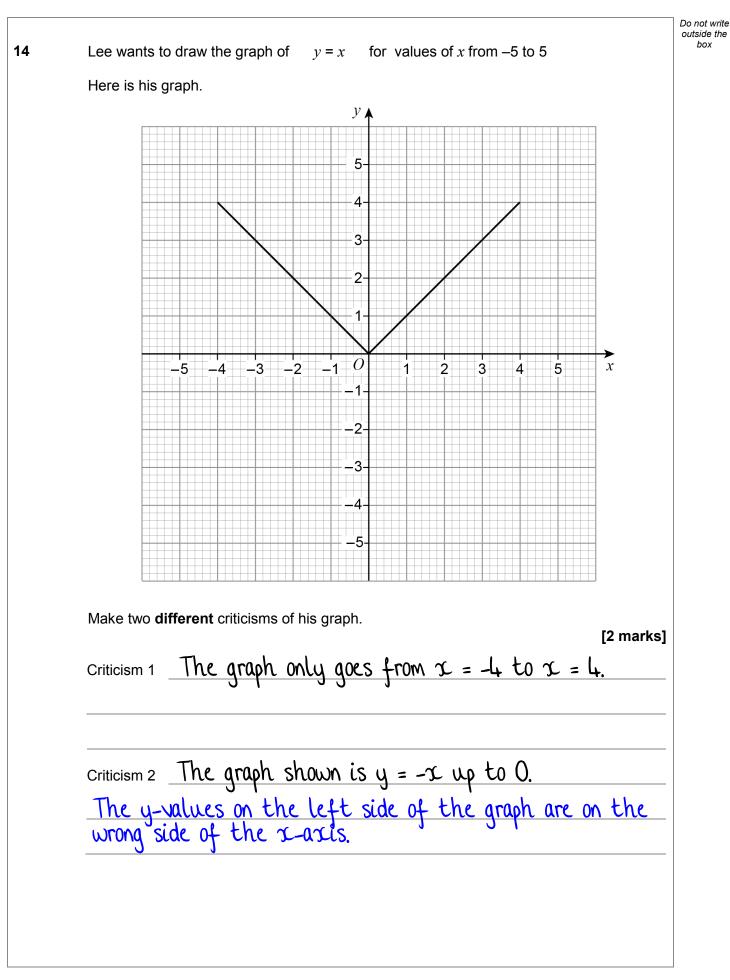
| 13     |         | arity sends an appeal letter to 3000 people.<br>Tetter asks for a donation of money. |    |
|--------|---------|--|----|
|        | Here    | is some information about the last appeal letter the charity sent out.               |    |
|        |         | $\frac{1}{2}$ of the people who were sent the letter made a donation.                |    |
|        | 2       | The average donation was £8.60   |    |
|        | (3)     | $\frac{1}{3}$ of the people who made a donation filled in a tax form.                |    |
|        | C       | The government adds 25% to the donations of these people.                            |    |
|        |         |  |    |
| 13 (a) | ) Using | g this information,  |    |
|        |         | work out the amount the charity can expect to receive from this appeal.              | s] |
|        | N       | $\frac{1}{1000} \times \frac{1}{2} = 1500$   |    |
|        |         | $\frac{1 \text{ unber of pp1}}{\text{ donating}} : \frac{3000 \times 1/2}{2} = 1500$ |    |
|        |         | 2  |    |
|        | _Tc     | $tal revenue: 1500 \times 8.60 = 12900$  |    |
|        |         | 3  |    |
|        | _Q(     | svemment:  |    |
|        |         | $\frac{1}{3} \circ f 12900 = 4300$   |    |
|        |         | 2.5%  of  4300 = 1075  |    |
|        |         | total: 12900 + 1075  |    |
|        |         | Answer £ 13975   |    |



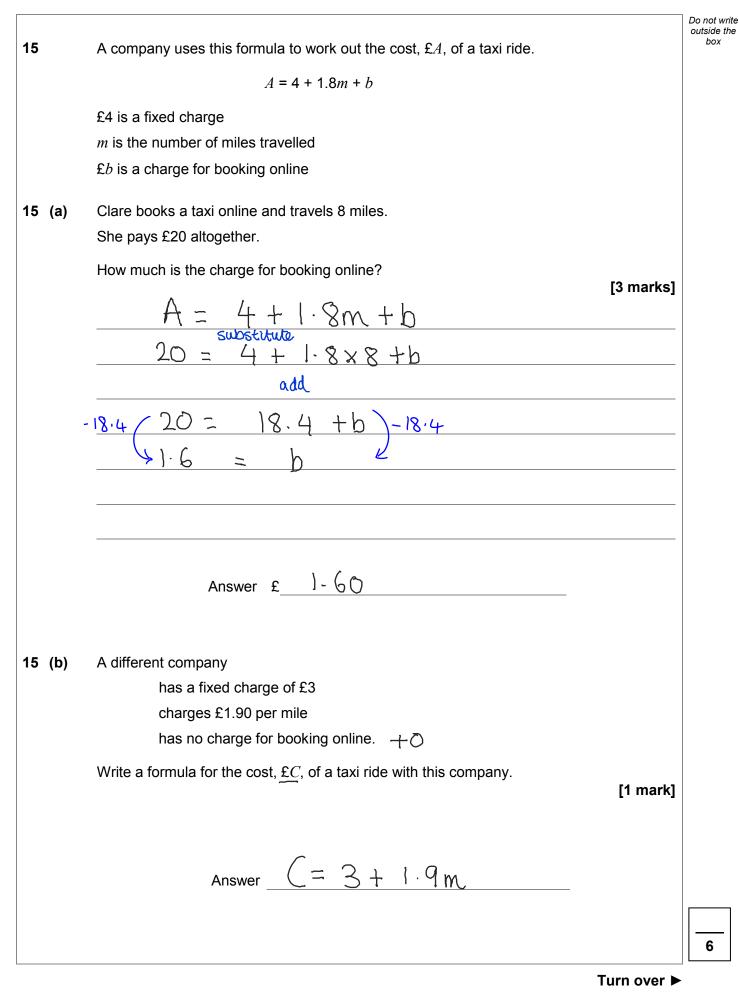
Do not write outside the box

| 13 (b) | The average donation from the people who filled in a tax form was more than $\pounds 8.60$ | Do not write<br>outside the<br>box |
|--------|--|------------------------------------|
|        | How does this affect your answer to part (a)?  |                                    |
|        | Tick <b>one</b> box.   |                                    |
|        | It should be lower   |                                    |
|        | It should be higher  |                                    |
|        | It should stay the same  |                                    |
|        | Give a reason. [1 mark]  |                                    |
|        | The 25% will be larger, therefore  |                                    |
|        | The 2,5% will be larger, therefore<br>there will be more collected by                      |                                    |
|        | the government.  |                                    |
|        | <u> </u>   |                                    |
|        | Turn over for the next question  |                                    |
|        |  |                                    |
|        |  | 7                                  |
|        |  |                                    |

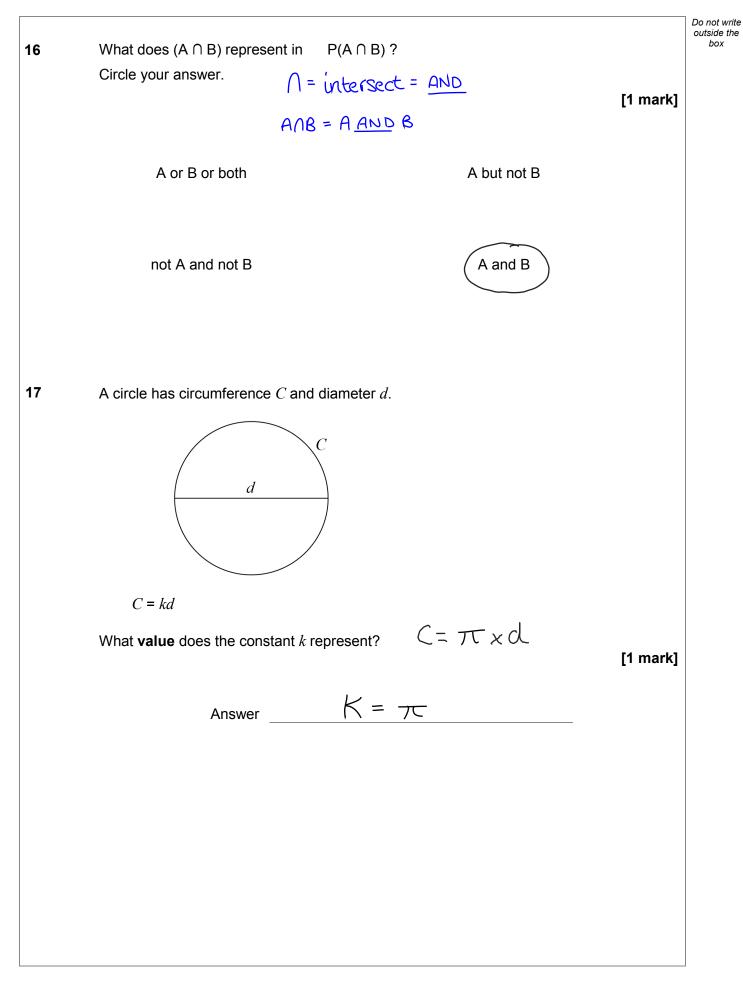








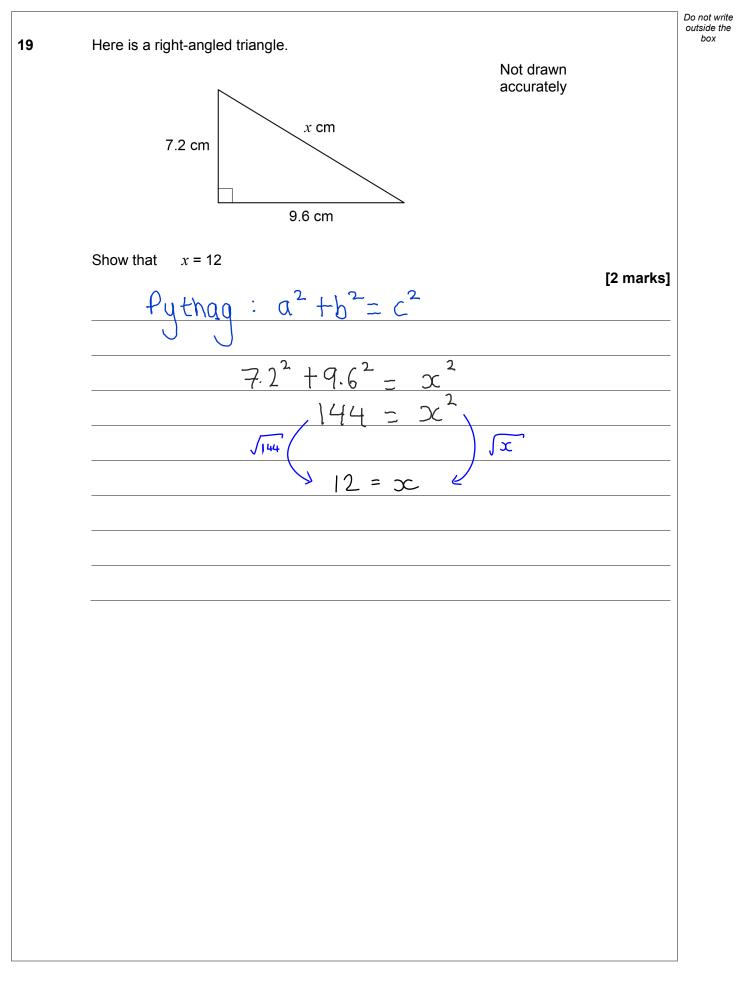




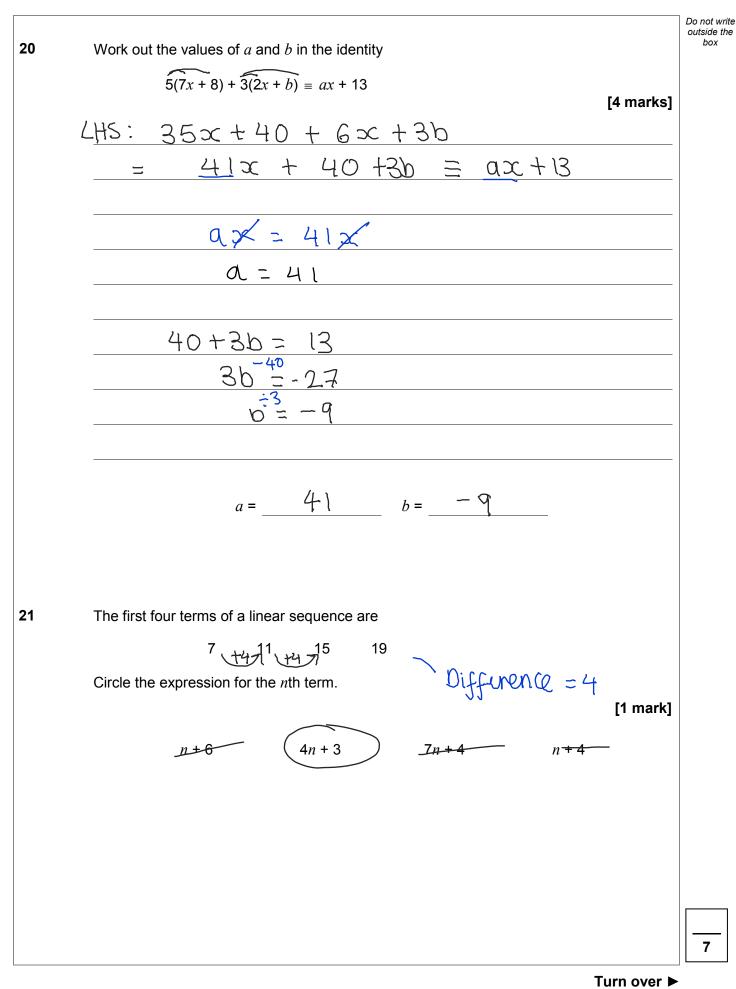


|        |   | Do not write<br>outside the<br>box |
|--------|---|------------------------------------|
| 18     | There are 240 cows on a farm.   | 500                                |
| 18 (a) | On the farm,  |                                    |
|        | number of bulls : number of cows = $1 : 30$                                 |                                    |
|        | How many bulls are there?   |                                    |
|        |   |                                    |
|        | <u> </u>  |                                    |
|        | <u> </u>  |                                    |
|        | Answer 8 bulls  |                                    |
|        |   |                                    |
| 18 (b) | Assume  |                                    |
|        | the 240 cows produce milk for 10 months each year                           |                                    |
|        | each cow produces an average of 25 litres of milk per day.                  |                                    |
|        | Estimate the total milk production, in litres, of the 240 cows in one year. |                                    |
|        | You <b>must</b> show your working.  |                                    |
|        | [4 marks]   |                                    |
|        | $240 \times 25 = 60001$ milk a day  |                                    |
|        |   |                                    |
|        | Fdays × 4week × 10month = 280 days  |                                    |
|        | 0 0   |                                    |
|        | 6000 × 280  |                                    |
|        | = 168 0000  |                                    |
|        |   |                                    |
|        |   |                                    |
|        |   |                                    |
|        |   |                                    |
|        | Answer 16800000 litres  |                                    |
|        |   |                                    |
|        |   | 7                                  |
|        |   |                                    |











| 22     | Here is some info                | ormation about 20 train   | s leaving a station. |           |           |
|--------|----------------------------------|---|----------------------|-----------|-----------|
|        | Number of minutes late, <i>t</i> | Number of trains<br>≎_∱   | Midpoint $= \chi$    | fx        |           |
|        | 0 <i>≤ t</i> < 5                 | 12  | 2.5                  | 30        | 25×12     |
|        | 5 <i>≤ t</i> < 10                | 7   | 7.5                  | 52.5      | 7.5×7     |
|        | 10 <i>≤ t</i> < 15               | 1   | 12.5                 | 12.5      | 12.5×1    |
|        | <i>t</i> ≥ 15                    | 0 —   |                      |           |           |
|        |                                  | 20  | Total                | - 95.0    |           |
| 22 (a) |                                  | nate of the mean number $n = \frac{\text{total freque}}{\text{total number}}$ |                      | -         | [3 marks] |
|        |                                  | 2   | = 4.75               |           |           |
|        |                                  | Answer  | 4.75                 | ) minutes |           |
|        |                                  |   |                      |           |           |
|        |                                  |   |                      |           |           |
|        |                                  |   |                      |           |           |
|        |                                  |   |                      |           |           |
|        |                                  |   |                      |           |           |



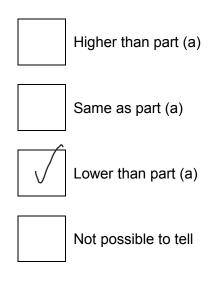
Do not write outside the box **22 (b)** The station manager looks at the information in more detail.

| Number of ninutes late, <i>t</i> | per of trains |
|----------------------------------|---------------|
| 0 <i>≤ t</i> < 2                 | 12            |
| 2 <i>≤ t</i> < 4                 | 0             |
| 4 <i>≤ t</i> < 6                 | 7             |
| 6 <i>≤ t</i> < 8                 | 0             |
| 8 <i>≤ t</i> < 10                | 0             |
| 10 <i>≤ t</i> < 12               | 1             |

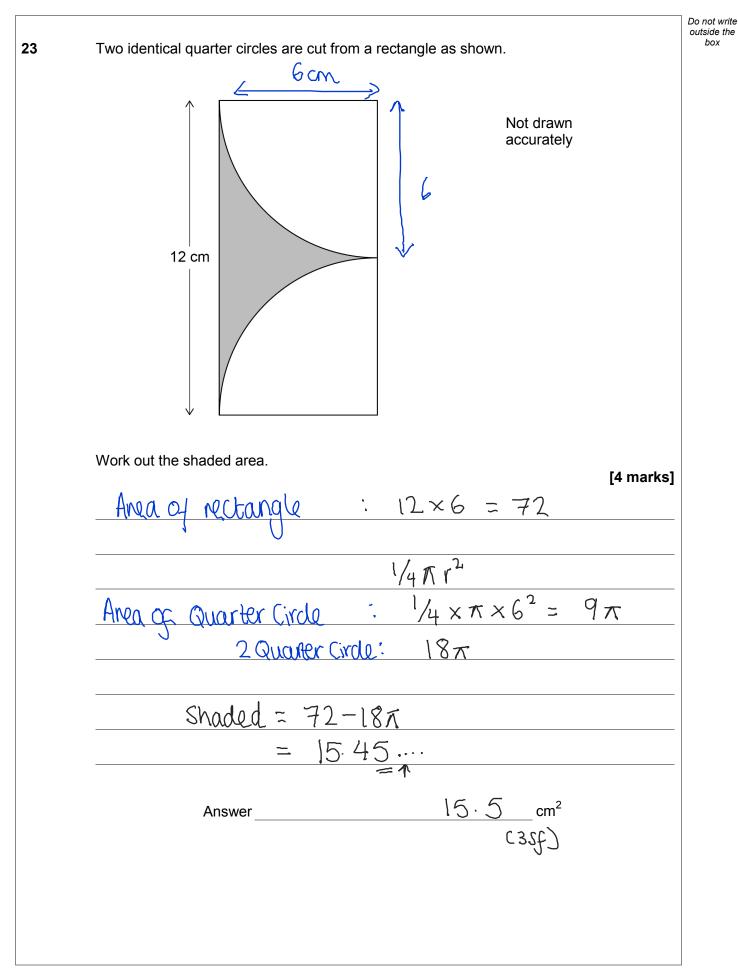
He works out an estimate of the mean using this information.

How does his estimate compare with the answer to part (a)? Tick **one** box.

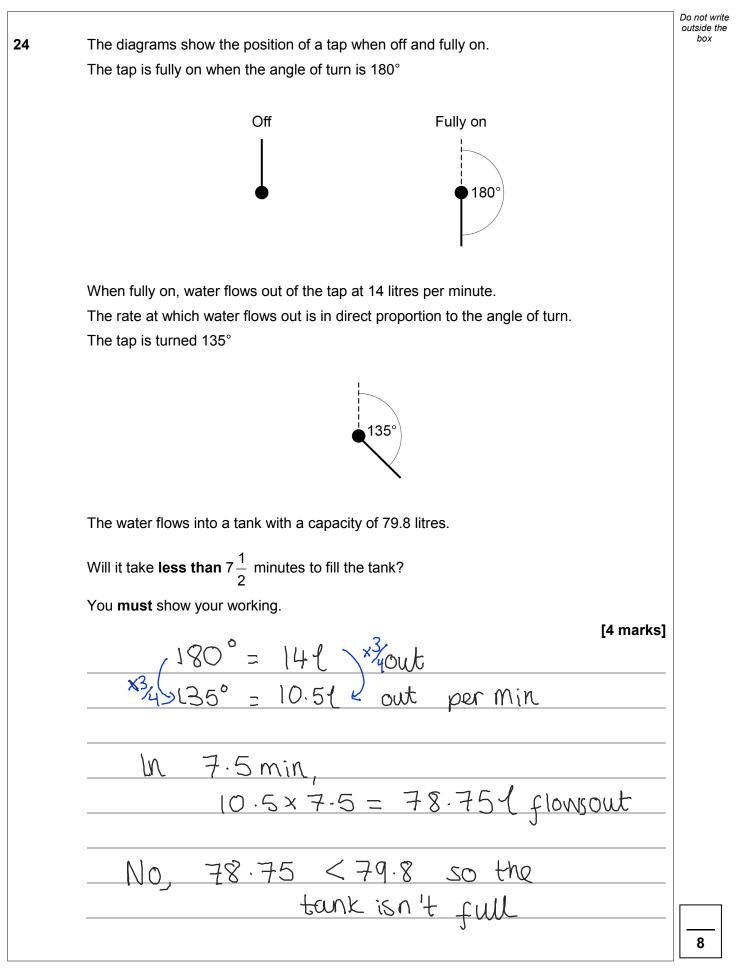
[1 mark]



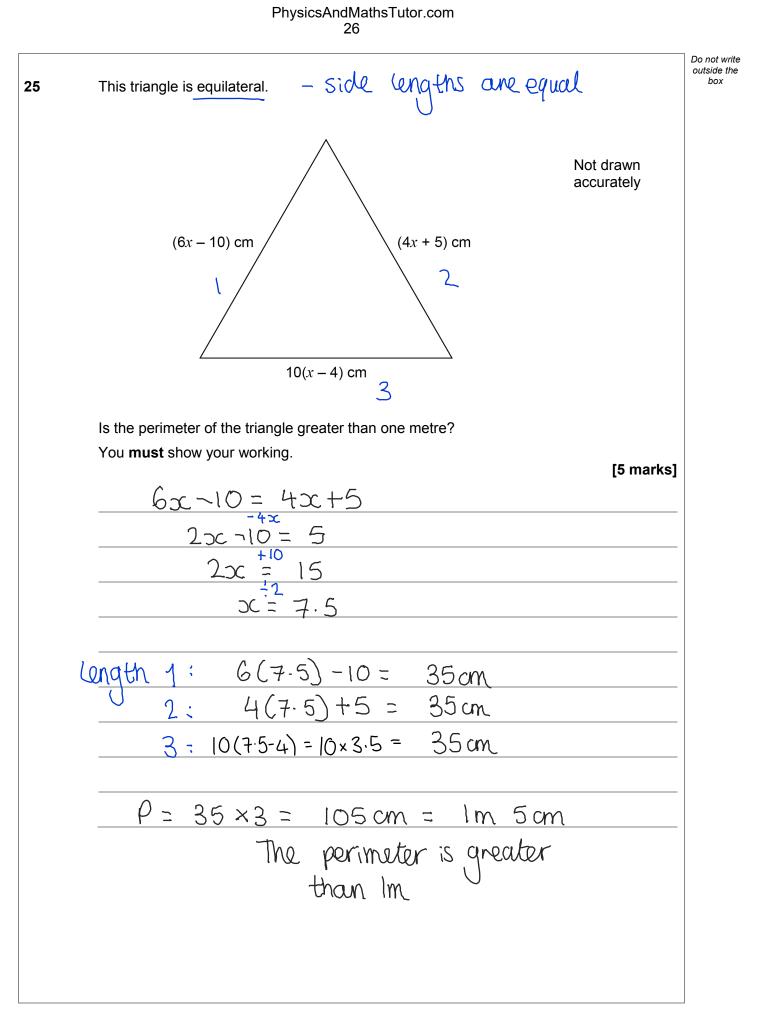




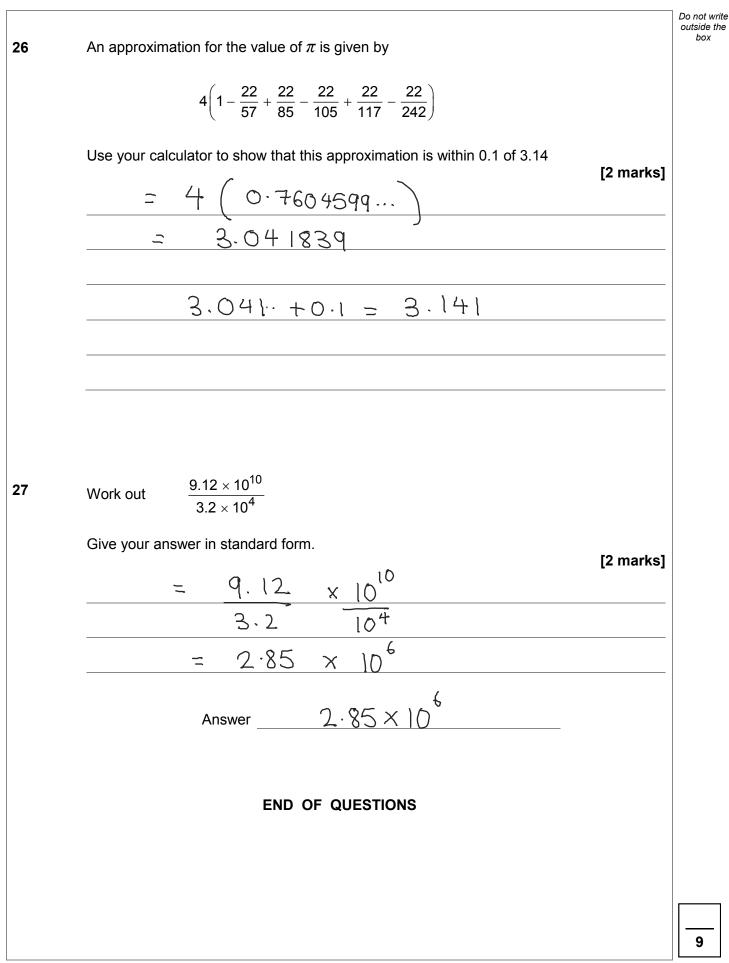






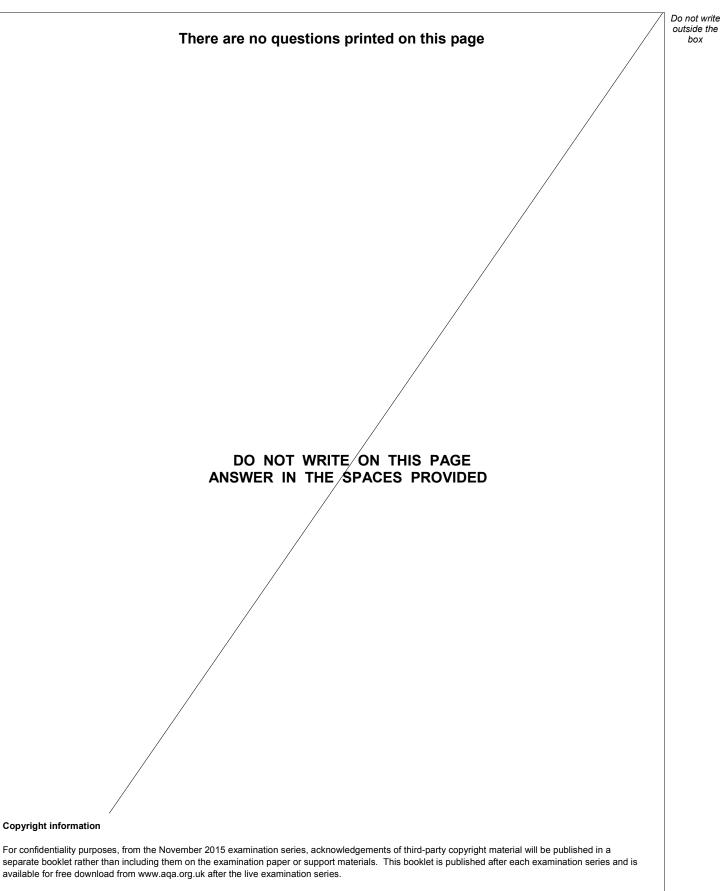








box



Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2018 AQA and its licensors. All rights reserved.

