

Pearson Edexcel Level 3 GCE

English Language

**Advanced Subsidiary
Paper 2: Child Language**

Wednesday 16 May 2018 – Morning
Source Booklet

Paper Reference
8EN0/02

Do not return this Source Booklet with the question paper.

Turn over ►

P51748A

©2018 Pearson Education Ltd.

1/1/1




Pearson

BLANK PAGE

CONTENTS

	Page
English Phonemic Reference Sheet	4
Text A – written text by Sam aged 5 years and 1 month	5
Texts B–D – transcriptions of two parents interacting with their child	6–7

English Phonemic Reference Sheet

Vowels

kit	dress	trap	lot	strut	foot
ɪ	e	æ	ɒ	ʌ	ʊ
letter	fleece	bath	thought	goose	nurse
ə	i:	a:	ɔ:	u:	ɜ:

Diacritics: /:/ = length mark. These vowels may be shorter in some accents and will be transcribed without the length mark /:/ in this case.

Diphthongs

face	goat	price	mouth	choice	near	square	cure
eɪ	əʊ	aɪ	aʊ	ɔɪ	ɪə	eə	ʊə

Consonants

pip	bid	tack	door	cake	good
p	b	t	d	k	g
chain	jam	fly	vase	thing	this
tʃ	dʒ	f	v	θ	ð
say	zoo	shoe	treasure	house	mark
s	z	ʃ	ʒ	h	m
not	sing	lot	rose	yet	witch
n	ŋ	l	r	j	w
Glottal stop		Syllabic /l/ bottle		Syllabic /n/ fatten	
ʔ		l̩		n̩	

Text A

This text was written by Sam (aged 5 years and 1 month) and was produced at school. He is writing about a story he read in class.

A typed version of the data is provided as a guide only. Some aspects of the typed text have been standardised.

Refer to the original text for specific language features.



Typed version:

We're Going on a Bear Hunt 26.02.16 by Sam Vasey

We hav
fond a
cav.

It is
darc.

The
bear is
hc s in
us.

Texts B–D are transcripts showing interactions between two parents and their child, and were recorded in the family home over a period of one year and four months.

Key

M = mother L = Lewis F = father	(.) = micro pause (less than a second)	(3) = longer pause (number of seconds indicated)	/_/_/ = phonemic transcription
[_] = paralinguistic feature or other action	Bold = stressed word	? = rising intonation	// = overlapping speech

Text B: Lewis is 11 months old

M: Lewis where's daddy (1) show me where daddy is (1)

L: daddy [points to door]

M: over there? is daddy over there? (1) shout daddy (2) you do it

L: daddy /dæni:/

M: not danny (.) **daddy** (1) you say it Lewis (1) **daddy**

L: [laughs and points to door]

M: is that exciting?

L: dada dada

M: what a clever boy (1) can you say mammy? (2)

L: mmm (2) //mama// /mæmæ/

M: //mama// good boy Lewis

L: mama

M: what a clever boy you are (1) can you say it again? (.) mama (.) mama (.) daddy listen

L: mama

Text C: Lewis is 13 months old

M: Lewis (.) Lewis (.) shall we /wə/ sing a song? (2) what song do you like? (4) careful (.)
what song do you like? (1) row row your boat?

L: row row row /rəʀərə/

M: row row /rəʀərəʀ/? you want row row?

L: [happy squeal]

M: sing row (.) row (.) row your boat (.) gently down the stream (.) merrily merrily merrily
merrily (.) //life is// but a dream (4)

L: //row//

M: you say it

L: row row row /rəʀərəʀərə/

M: what one shall we do? (.) shall we do (.) shall we do the crocodile?

L: uh uh uh

M: row //row row your boat// (.) gently down the stream (.) if you see a

L: //uh uh uh//

M: //crocodile// (.) don't forget to scream (1) are you screaming cos you see a

L: //[screams]//

M: crocodile? [laughs]

L: [screams]

**Text D: Lewis is 2 years and 4 months old. They are singing a song, which begins
'Tommy Thumb, Tommy Thumb, where are you? Here I am, here I am, how do
you do?'**

L: granda /gægæ/ finger /fɪgæ/ (.) granda finger (.) where /eə/ are /jɑ:/ you (.) here /hi/ I
/jɑɪ/ am /jæm/ here I am (.) how you do

F: do mammy finger (5)

L: Natalie /leti:/ finger (.) Natalie finger (.) where are you (.) here I am here I am (.) how
you do

F: and Megan finger?

L: Megan /menæ/ finger (.) Megan finger (.) where are you (.) here I am here I am (.) how
you do

F: wow (1) what about the Grand Old Duke of York (.) can you do that for me

L: no

BLANK PAGE

Source information

Texts A, B, C and D: private texts and transcripts – permission obtained for use.