

Pearson Edexcel Level 3 GCE

Tuesday 2 June 2020

Morning (Time: 1 hour 15 minutes)

Paper Reference **9EN0/02**

English Language

Advanced

Paper 2: Child Language

Source Booklet

Do not return this Source Booklet with the question paper.

Turn over ►

P62028A

©2020 Pearson Education Ltd.

1/1/1/1



P 6 2 0 2 8 A



Pearson

English Phonemic Reference Sheet

Vowels

kit	dress	trap	lot	strut	foot
ɪ	e	æ	ɒ	ʌ	ʊ
letter	fleece	cart	thought	goose	nurse
ə	i:	a:	ɔ:	u:	ɜ:

Diacritics: /:/ = length mark. These vowels may be shorter in some accents and will be transcribed without the length mark /:/ in this case.

Diphthongs

face	goat	price	mouth	choice	near	square	cure
eɪ	əʊ	aɪ	aʊ	ɔɪ	ɪə	eə	ʊə

Consonants

pip	bid	tack	door	cake	good
p	b	t	d	k	g
chain	jam	fly	vase	thing	this
tʃ	dʒ	f	v	θ	ð
say	zoo	shoe	treasure	house	mark
s	z	ʃ	ʒ	h	m
not	sing	lot	rose	yet	witch
n	ŋ	l	r	j	w
Glottal stop		Syllabic /l/ bottle		Syllabic /n/ fatten	
ʔ		l̩		n̩	

Text A

Text A is extracts from a longer conversation between Izzy aged 3 years 6 months, her brother Zack aged 2 years 3 months, their parents and their grandfather. It was recorded in the family home.

M: Mother	F: Father	G: Grandfather
Z: Zack	I: Izzy	/_ / key phonemic transcription
(.) micro pause	(3) longer pause (number of seconds indicated)	? rising intonation
= latch on. No gap or pause between speech turns	// interruption or overlap	Bold stressed word
[_] paralinguistic feature	{ _ } speech that cannot be transcribed	

Children are playing with a kitchen play set.

F: you serving your dinner? what you having for dinner?

I: I having chips and my favourite {indecipherable} chips and /ən/ beans

F: what's in there? what you done Zack?

I: him /ɪm/ dip er (.) Zack tipping them out for me to collect (.) Zack's tipping them out for me to collect

F: are you just collecting the specials or are you collecting all of the beans?

I: I collecting all of the beans (.) all of the beans (.) all of the beans and butter /bʊti/ beans are nice but they are a bit big but they are definitely nice butter /bʊtjə/ beans (.) they are not as good as other beans but they definitely taste nice (.) beans a beans a beans a beans are nice

F: Zack what are you doing?

I: what are you doing Zack?

F: are you collecting beans too Zack? which beans are you collecting?

Z: all of /ə/ them /dem/

F: all of the beans (.) the purple ones and the spotty ones

Z: mm and I collected all of the beans and putted them onto the spoon and this a special spoon because it {indecipherable}

Children begin playing with the ball from a skittles set.

Z: catchy ball (.) catchy ball (.) hello /əʊ/ Grandad (.) hello /ləʊ/ Grandad (.) we catchy the /də/ ball together /tʊgedə/

G: are you {indecipherable}

Z: catch [throws ball at grandfather]

M: **oh**

F: **Zack**

I: I throw the ball

F: **lizzy** we are going to tell Zack not to do that as well (.) Zack (.) you don't chuck the ball at people do it gentle

M: lizzy we are not going to throw those balls for catching because they are quite hard so if you want to // throw //

I: // catchy ball // [throws ball]

M: **lizzy** (.) no

Z: mummy I just want to catch the ball into a circle

M: you can roll them on the floor in a circle (.) if you want to throw use those softer balls from there

Z: skittle

I: catchy ball (.) catch it [throws ball]

F: **lizzy** (.) **no** (.) youse must stop throwing things (.) youse are copying off each other (.) stop throwing hard things // at people //

Z: // catch ball // [throws ball]

F: **no** (.) **Zack** (.) we're going to **stop** chucking those balls=

I: = catch ball [throws ball]

F: **lizzy** (.) I know that Zack was getting attention for chucking but you **don't** do everything Zack does

I: no Daddy

F: what's that you got?

I: these skittles

F: skittles (.) how do you play skittles

I: you stand skittle up

F: uhuh

I: then you **get** the ball (2) then you **roll** it on the ground and then you **knock** it over

F: Zack (2) can you put the skittles together so we can play the game? (5) how do the rest of them go?

Z: youse stand them /əm/ up and then throw /frəʊ/ ball at them /dem/

[Zack and his father begin setting up the skittles game]

Z: I no want that because /kɒz/ there's balls and er not to leave it out when nobody's looking because you might get ill

F: so what are we looking for?

Z: some teeny tiny balls

F: is it a bouncy ball?

Z: er no er it a tiny ball (.) the person who // {indecipherable} //

F: // is that it? // under there [points under sofa]

Z: my ball

BLANK PAGE

BLANK PAGE

BLANK PAGE

Sources:

Text A: taken from a transcript of Izzy, aged 3 years 6 months, her brother Zack, aged 2 years 3 months, their parents and their grandfather.